



Welcome to Thames Academy

Thames Academy is a residential post-graduate program for students with academic challenges, documented learning disabilities, or other learning differences who can benefit from a structured learning and living experience that prepares them for the transition to college or a career.

Unlike conventional post-grad programs offered at college preparatory schools, Thames includes college level courses for credit. The program is set on a college campus with a recognized tradition of support for students with learning differences.

Thames Academy In Brief:

- Innovative, residential, post-graduate certificate program
- Emphasis on academic, social, and emotional preparation for college or a career
- Structured individualized support for students with a variety of learning differences
- Small classes where students can earn up to 18 college credits
- Located on the waterfront campus of Mitchell College in New London, CT,



Thames Academy (above) is located on the waterfront campus of Mitchell College. The College's renowned academic support programs include the nationally recognized Bentsen Learning Center for students with documented learning disabilities and/or ADHD.

WHAT SETS THAMES ACADEMY APART

The academic staff of Thames Academy have specialized experience teaching students with learning differences. Instructors employ a comprehensive range of academic strategies and supports to prepare their students for more rigorous academics and a transitional shift away from home.

Students work one-on-one with a faculty member who listens to their concerns and provides guidance. For your child that level of support can be reassuring.

The program's blend of credit and non-college credit courses is designed to help instructors understand your son or daughter's weaknesses and build on their strengths. The small living environment and specifically designed social activities help Thames students get to know one another.



Next Step: Visit Thames Academy

The best way to determine whether our program is the right fit for your son or daughter – and for you – is to visit Thames Academy in person.

You can visit Thames Academy on a weekday, on special Saturday visit days, during Open House events, or at a pre-arranged time that fits your schedule.

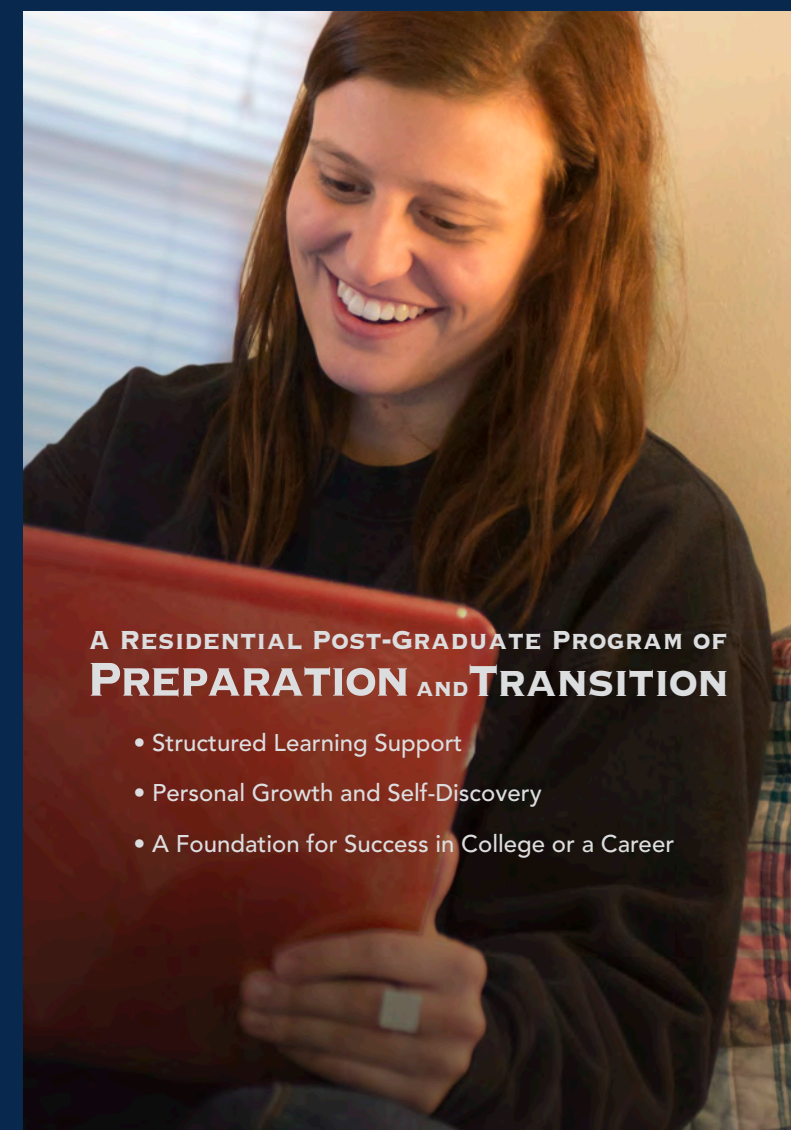
Please contact Admissions at 800-443-2811 or thamesacademy@mitchell.edu to set up your visit.

www.Thamesacademy.org



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A RESIDENTIAL POST-GRADUATE PROGRAM OF PREPARATION AND TRANSITION

- Structured Learning Support
- Personal Growth and Self-Discovery
- A Foundation for Success in College or a Career

Young people learn in distinctly individual ways.



As the parent of a child who learns differently, you understand this better than most.

Now, as your son or daughter looks to a future that you hope will include success in college or a career, you are looking for an opportunity to improve their core learning skills and smooth their transition into the future.

You will find that opportunity at Thames Academy.



Structured Self-Discovery

At Thames Academy, students get a feel for life away from home in an environment where the risks are manageable.

A key component of the experience is a process of self-discovery that enables students to identify if higher education may figure into their future plans. They learn to navigate their life, with an eye toward college or the workplace.

Curriculum

Thames Academy is a complete one-year program.

The curriculum incrementally challenges students in a variety of college level courses. It emphasizes the development of learning strategies and study skills along with social skills and executive functioning. Assistive technologies can also be used, supported by Disability Student Services.

Our college credit offerings are in Sociology and the Humanities and have built-in study and learning strategies. If eligible, students can earn up to 18 transferrable college credits.

Non-credit courses, such as Career Exploration and Professional Communication, ask students to redefine who they are and where they see themselves, providing a structured environment for discovery.

Outcomes for Thames graduates

- increased confidence
- improved study skills
- stronger academic preparedness
- greater maturity and personal growth

For more details, please visit www.thamesacademy.org/curriculum



Thames Faculty

Our instructors embrace their role as teachers and advisors.

They create the right balance of challenge and support, of independence and accountability. They help students articulate their struggles by uncovering and tapping abilities that were there all along.

The student-to-faculty ratio is 7:1.



Student Life

The structured living learning environment at Thames Academy offers your son or daughter comfortable surroundings in the company of peers. These fellow students will become friends in a meaningful way, perhaps more so than in any school your child has attended. And, as part of the Mitchell College community, they will eat in the cafeteria, work out in the gym, join clubs, go the student center, and take part in off-campus excursions.